

## Listerdale Primary Academy

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Striving for **Excellence**  
**Empowering** Achievement  
Shaping **Learning**

## Year 1 Newsletter – Start of Term Update

26<sup>th</sup> September 2025

Dear Parents and Carers,

We are very pleased to inform you that your child has settled into Year 1 extremely well and has made a positive start to the new academic year. They are approaching their learning with enthusiasm, and we are confident that this will be a successful and enjoyable year for them.

To give you an overview of our daily routine, a typical day in Year 1 is as follows:

- **8:40am – Doors Open**  
Children enter the classroom and complete a short morning activity to prepare them for the day.
- **8:45am – Doors Close**  
Learning begins promptly at this time. Please ensure your child arrives on time each morning. We do politely ask if you arrive after 8:45 that you ring the doorbell on the gate and wait for a staff member to collect your child.
- **Phonics**  
The day begins with a phonics session, supporting the development of early reading and writing skills.
- **Maths**  
This is followed by a daily maths lesson, focusing on number fluency, problem-solving, and reasoning.
- **Morning Break**  
During break time, the children are provided with a piece of fruit by the school.
- **English**  
After break, the children participate in an English lesson, developing their skills in reading, writing, and spoken language.

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- Lunch time

During Lunch time, children go straight into the hall to have their lunch and then have the remaining time to play outside. Activities are available for children to access throughout dinner and we encourage children to follow Listerdale Magic.

- Afternoon Curriculum  
In the afternoon, the children engage in wider curriculum subjects, such as science, history, geography, art, and PE. A short afternoon break is also included.
- End of day

The school gates will open at 15:05 for adults to collect their children promptly at 3:15.

We'd like to reassure you that children have regular opportunities to use the toilet throughout the school day - including during lesson time. During whole-class input, where possible, we ask children to wait so that learning is not disrupted. This is usually no more than 15 minutes.

We are delighted with how well the children have adapted to the routines and expectations of Year 1. Their enthusiasm and positive attitude towards learning are already evident, and we look forward to supporting their continued progress throughout the year.

Thank you for your support,  
Miss Mellor and Miss Joburns

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