



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



ACET

Listerdale Junior Academy

PE Lead: David Sills

Principal: Cathryn Keeton

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improve SEN provision in PE lessons and whole school. Investing in balance pods, yoga bands etc.	PE lessons more accessible for all pupils. Equipment has been used in classrooms to assist with pupil's concentration. Equipment has also been used for physio sessions for any pupils with physical disabilities.	Equipment to be monitored and replenished. More ideas for equipment to be discussed with SENCO for this academic year.
Play time equipment replenishment & new equipment.	Playtimes & Lunchtimes more exciting for all pupils. Assisted keeping Y5/6 play leaders enthusiastic about play leading at lunch times.	New ideas to be thought of by sports ambassadors and invested in for this academic year.
More funding used on transport to allow	Organised events across ACET for	Continue this action through this

<p>more pupils to experience extra-curricular competitions.</p>	<p>pupils who don't always make the 1<sup>st</sup> team in all sports. Attended smaller competitions organized by local schools rather than just cluster competition organisers. Feedback from pupil voice and sports ambassadors was very positive.</p>	<p>academic year. Broaden out to more SEN events.</p>
<p>Ground maintenance line plans on school field.</p>	<p>PE lessons more organised with lines already set up on field. Reduce time setting up cones in PE lessons. Allowing pupils to get more quality PE time.</p>	<p>Continue with same plan and same spend this year. Add a daily mile line to it to try and get this more embedded into whole school life.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Replenish play time equipment.	KS1/KS2 Pupils, Staff	<b>Indicator 1-</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<b>Impacts pupils behaviour @ lunchtime through engagement. Lunchtime supervisors focus on teaching children how to play and have time to support with first aid. Pupils learn valuable lessons on leadership/ kindness/respect.</b>	£1500
SEND equipment including TA training/SEND packages.	KS1/KS2 Pupils, Staff	<b>Indicator 1-</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<b>TAs more confident to support pupils in PE lessons. TAs receiving extra training to assist and improve physical disabilities. Specialist equipment enables SEND pupils to access PE lessons. Same equipment helping pupils concentrate cross-curricular.</b>	£1000

<p>Ensure that there are a range of lunch resources so that both play leaders and children are able to access a wide range of physical activity during a lunch time • Audit lunch resources</p> <ul style="list-style-type: none"> <li>• Play leader training to use resource</li> <li>• Staff training to use resources</li> <li>• Purchase of resources for lunch times</li> <li>• Play Leader Bibs</li> </ul>	<p><b>KS1/KS2 Pupils, Staff.</b></p>	<p><b>Indicator 1-</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><b>Reduced numbers of lunchtime incidents in both first aid terms and behaviour terms. Children are more engaged in activities with a greater mixing of children throughout the academy. Children confident to deliver games and skills providing confidence to those children. Continue to train children and provide resources for lunch times to ensure engagement of children</b></p>	<p>£500</p>
<p>GEMS equipment inspection</p>	<p><b>KS1/KS2 Pupils, Staff.</b></p>	<p><b>Indicator 1-</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><b>Ensuring benches, apparatus, gymnastics box, trampettes, springboards and outdoor climbing frames are safe for pupils to use.</b></p>	<p>£1400</p>
<p>Cross curricular workshops</p> <p>Broaden the curriculum through</p>	<p><b>KS1/KS2 Pupils, Staff.</b></p>	<p><b>Indicator 2-</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><b>Aim to improve pupils' self-esteem. Bigger focus this year on racism/ anti-bullying and respect. Pupils</b></p>	<p>£1500</p>

active workshops that link with curriculum topics/cultural differences.  Whole School Mental health (Focus on bullying/racism & respect) booked £1500			<b>understanding diversity and being more respectful, especially at play times and lunch times.</b>	
PE specific equipment	<b>KS1/KS2 Pupils, Staff.</b>	<b>Indicator 2-</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	<b>Replenishment of PE equipment to ensure high quality PE lessons are consistent. Equipment used by foundation, KS1 and KS2 staff.</b>	£2000
Sports Specific Books added to Listerdale Library and on displays around school.	<b>KS1/KS2 Pupils, Staff.</b>	<b>Indicator 2-</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	<b>Pupils with an interest in sport to be inspired to read. Sport specific books inspiring regular readers to be more active.</b>	£700
Ensure that there is a highly organized, well resourced Sports Day led by the PE lead for children to be able to	<b>KS1/KS2 Pupils, Staff.</b>	<b>Indicator 2-</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	<b>Children love sports day as it is low stakes for most while at the same time those who are good at sport can</b>	£500

compete in intra school competition. Trophies, Medals, Stickers and Certificates.			<b>excel. Positive parental support and comments also for this. Continue with sports day in its current form.</b>	
<u>CPD</u> PE staff to attend CPD sessions. Fund covers supply costs and course costs.	<b>KS1/KS2 Pupils, Staff</b>	<b>Indicator 3</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Expanding knowledge of PE staff in school. Improving weaknesses such as gymnastics/dance.</b>	£500
Development of healthy active, lifestyle clubs including gardening and cooking. Funding equipment, training and staffing.	<b>KS1/KS2 Pupils, Staff</b>	<b>Indicator 4</b> Broader experience of a range of sports and activities offered to all pupils	<b>Assisted with indoor lunch time clubs (especially useful in winter). Supported Mrs Newsome in gardening and inspired pupils to get outdoors.</b>	£1000
Ground maintenance Develop/maintain the field (50% Of the total costs)	<b>KS1/KS2 Pupils, Staff</b>	<b>Indicator 4</b> Broader experience of a range of sports and activities offered to all pupils	<b>Field always cut short so it can be used at playtimes, lunchtimes and after school clubs. Line markings always matching PE curriculum (football pitches, rugby grids, running tracks &amp;</b>	£1500

			rounders pitches). Line markings support daily mile initiative.	
LDJA transport costs for competitive events and cost of cover so staff/TA can attend.	<b>KS1/KS2 Pupils, Staff</b>	<b>Indicator 5</b> Increased participation in competitive sport	<b>More competitions attended than ever this year. Ensuring pupils who haven't attended a competition experience one with friendly fixtures against local primary schools. More opportunities increases personal development for pupils at Listerdale.</b>	£6000

<p>Time for the PE lead to ensure the quality provision across the subject is in place, to then drive forward standards in teaching of the subject.</p> <ul style="list-style-type: none"> <li>• Cover time to monitor</li> <li>• Support to monitor where required</li> <li>• Strategic planning with senior leadership</li> </ul>	<p><b>KS1/KS2 Pupils, Staff</b></p>	<p><b>Indicator 5</b> Increased participation in competitive sport</p>	<p><b>A greater quality of PE. Pupil voice suggests that children enjoy PE and are willing to have a go. They can talk about how it is taught and what they need to know in the build up of skills. As evidence through external monitoring. Continue to support subject leadership to ensure high quality pe is monitored and taught.</b></p>	<p>£500</p>
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<p>Ensure that there are trophy cases in the academy to display awards and sporting achievements</p> <ul style="list-style-type: none"> <li>• Purchase trophy case</li> <li>• Value trophies</li> <li>• Purchase high quality trophies</li> </ul>	<p><b>KS1/KS2 Pupils, Staff</b></p>	<p><b>Indicator 5</b> Increased participation in competitive sport</p>	<p><b>Children show pride in their achievements and know that although winning isn't everything that it is part of life and those who are good at sport are encouraged to do so.</b></p>	<p>£300</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunch time/Afterschool clubs to target higher ability pupils for upcoming competitions.	Finished 1 <sup>st</sup> place at a record number of events this year. Qualified for South Yorkshire Finals in football, cricket, hockey, swimming, basketball and athletics. Qualified for Yorkshire Finals and North -east English finals.	Pupils have achieved so many trophies this school year and have had amazing experiences such as playing football at New York Stadium and Bramall Lane. Along with competing in Yorkshire Cricket Finals at Headingley Stadium.
Playleader set up improved	Football is organized/monitored by play leaders overlooked by a member of staff at play times. More options of provided each half term for pupils to enjoy their love of sport. These sports change every half term and link to the sport being taught in PE lessons to help with progress and bridging the gaps in progress. Funding used to give more and more options each year. This has impacted on behavior at	Y5 pupils to be trained up so they can lead playtime games next academic year.

<p>Wide range of clubs offered to all pupils at LDJA – free of charge.</p>	<p>lunch times.</p> <p>82% of pupils have attended a sport after school club as of end of Summer 1.</p> <p>91% of pupils have attended any club e.g Gardening as of end of summer 1.</p> <p>Platinum Games Gold mark achieved again for a 4<sup>th</sup> consecutive year.</p>	<p>Continue to run a wide range of clubs from both staff and external companies to ensure all children get a wide range of opportunities.</p>
<p>Delivery of high-quality PE</p>	<p>Specialist PE lead to deliver all PE lessons within school. PE lead to deliver CPD across Trust schools to support them with PE delivery/sports days etc. ACET SOW are used to deliver lessons and pupils are assessed at the end of every term within specific sports to give them an overall grading at the end of the year to then inform next years planning and targets. Pupils' PE skills are improving; pupil confidence is growing.</p>	<p>Specialist PE lead to deliver PE to all pupils at LDJA next academic year.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats: 49</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	<i>The additional 16% of the cohort were swimming between 8m &amp; 15m in year 4 and have practiced since then so may be at the 25m level now.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>Similar to the box above. Pupils will have improved over the last two years as parents have been attending extra swimming lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>10% that didn't achieve this were either unable to tread water for the assigned period of time or were absent on the day of completing this assessment.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Cathryn Keeton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Sills – Teacher of Physical Education</i>
Governor:	<i>Sally Hunt</i>
Date:	