

## Curriculum Overview

What we are learning about in Year 6 during Half Term 5



In Maths we will be learning:

-Statistics

Ratio

Algebra

Revision and recap of all maths concepts learned this year

Reasoning and problem solving questions



Our book for this half term in English will be

**The Arrival by Shaun Tan**

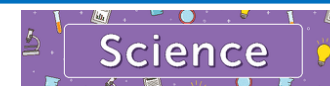
We will be writing to entertain by creating an extended narrative and writing to inform by creating a farewell letter.



Our book for this half term in Reading Skills will be **When secrets set sail- Sita Brahmachari**



The skills we will focus on are **vocabulary, inference, prediction, explanation, retrieval and sequencing.**



Our Science topic this half term is **Light** The enquiries we will cover are:

Investigating shadows  
Can you design a puppet show?  
Can mirrors save lives?  
How is the moon like a mirror?  
Mayans and light  
Investigate light  
The scientific skills we will cover are:  
**asking questions, observing, recording, interpreting and communicating data**

## Wider Curriculum



Our focus in RE this half term will be researching and understanding the questions "For Christians, what kind of a King was Jesus?"



In computing we will be creating online webpages.

In music this half **MUSIC** term, we will continue to learn how to play the ukulele



Our History topic for this half term is **Crime and Punishment** We'll be answering these enquiry questions

What happens when someone breaks the law in modern Britain?

How and why has crime changed over time?

How and why have punishments changed over time?  
Who was Elizabeth Fry and how did she help to reform prisons?

How has policing and methods of policing changed over time?

Crime and punishment: change or continuity



In RSHE we will be answering the questions:

How do I save a life?

How does my body change when I get older?

How will my feelings change as I get older?



Our art topic for this half term will be Self portraits Pupils will practise skills such as **contour, hatching, cross hatching and stippling**. We will then create a final piece (self portrait) inspired by an artist and choosing their own media.

Our focus in Spanish will be:  
Festivals in Spain, opinions and reasons, countries, languages and nationalities and holiday destinations



Our focuses in PE will be **cricket and athletics**

