

Curriculum Overview

What we are learning about in **Year 2** during **Half Term 5**



In Maths we will be learning:

Measurement: Money

- finding the total
- finding the difference and giving change.

Measurement: Time

- O'clock, half past, quarter past & to
- telling the time to 5 minutes
- hours and days

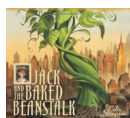
Statistics

- tally charts
- draw & interpret pictograms
- block diagrams



Our books for this half term are, 'Jack and the Great Baked Bean Stalk' by Colin Stimpson and 'After the Fall' by Dan Santat.

We will initially be producing a non-chronological report about the fairy tale character Jack. We will then be writing a retell of the story 'After the Fall'.



Our book for this half term in Reading Skills will be 'The Owl who was Afraid of the Dark', by Jill Tomlinson.

The skills we will focus on are **vocabulary, inference, prediction, retrieval and sequencing.**



Our Science topic for this half term will be **Uses of Everyday Materials**

In this topic we will learn:

- What we remember about materials
- What are materials used for?
- Is it fit for purpose?
- How can we find out more about properties?
- Are materials always the same?
- Investigating differences

The scientific skills we will cover are:

observation, questioning, recording, interpreting and communicating data.

Wider Curriculum



Our focus in History this half term will be upon the lives of significant people. We will learn about a range of inventors and decide who is the most significant.



Our focus in RE will be finding out about who is a Muslim and how do they live?



In Art this half term we will be focusing on the skill of drawing portraits. We will build on this skill and produce a final piece of artwork relating to the artist Picasso.



In Design Technology this half term we will be focussing on Mechanisms.

In PE this half-term will be focusing on the skills: 'striking and fielding' and 'team games'.



In RSHE we will be looking at the themes:

- Fake news
- Who am I?
- How can I stay safe?