Important Information



PE DAYS:

Monday afternoon—Both classes

Tuesday Morning—Y6A Wednesday Morning—Y6B Please bring
water bottles,
reading books
and planners
every day

Home learning expectations

Home reading 5x per week

Spelling practise—test in school on a Friday

Times tables—test in school on a Monday



Curriculum Overview

What we are learning about in Year 6 during Half Term 4





In Maths we will be learning:

Geometry: Properties of shapes
Measurement: Perimeter, Area
and Volume
Staistics
Ratio
Algebra
Recap of arithmetic



Our book for this half term in English will be

Holes by Louis Sachar

We will be writing to persuade by producing a persuasive leaflet for parents to send their child to Camp Green lake and writing to entertain by creating a character description of The Warden





Our book for this half term in Reading Skills will be **Welcome to Nowhere by** Elizabeth Laird

The skills we will focus on are vocabulary, inference, prediction, explanation, retrieval and sequencing.



Science

Our Science topic this half term is Food and Nutrition The enquiries

we will cover are: What is a diet?

How does the digestive system work?

What do our kidneys do? Are all drinks the same?

The scientific skills we will cover

asking questions, observing, recording, interpreting and communicating data

Wider Curriculum



Our focus in RE this half term will be researching and understanding the question "What do religions say to us when life gets hard?"



In computing we will be creating online webpages.



Our Geography topic for this half term is **Power!** We'll be looking at where our energy comes from and answering the enquiry questions

What are fossil fuels?

What is renewable energy?

How does this cause climate change?

Are we over using our natural resources?



In RSHE we will be answering the questions:
Why do some people take drugs?
Where should I get my health information?
How do I save a life?



Our art topic for this half term will be observational drawing. Pupils will practise skills such as contour, hatching, cross hatching and stippling. We will then create a final piece based on fruit/food linking to our science topic

Our focus in Spanish will be: Festivals in Spain, opinions and reasons, countries, languages and nationalities and holiday destination s



Our focuses in PE will be tag rugby and handball





















