

## Music Overview

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>FS2</b>						
<b>Year 1</b>	Animal Mad, Using animals as a source for musical composition. Focus: Instruments sound like animals		Toys, Introducing pitch and tempo in a meaningful way. Focus: Composing a piece of music		By the Sea, Listening and responding to Classical music, Focus: Using musical instruments to represent sounds.	
<b>Year 2</b>	Animal Mad, Representing animal sounds using percussion. Focus: Call and response rhythm		Orchestral Instruments, Looking at the instruments in the orchestra. Focus: Music tells a story.		Kenya, Understanding music from other cultures. Focus: Soundscape from Masai Mara	
<b>Year 3</b>	Mountains. Story telling through music. Focus: Creating sound effects and rhythm to a story.		Rhythm and Layers. Rhythm is a pattern of long and short sounds. Focus: Rhythm and texture		Gift of the Nile, Music an important part of religious worship in Egypt. Focus: Staff and stave notation	
<b>Year 4</b>	Imperium Romanum, Romans used music for all occasions. Focus: Musical motif		South America, Musical traditions and culture. Focus: Samba music Rhythmical break.		Viking Saga, Using Viking stories to depict emotion and action. Focus: Listen to music from composers.	
<b>Year 5</b>	Musical Masque, Tudor music Pavan, Madrigal, Fanfare		Lunar Tunes, The Planets suite Focus ostinato, coda.			

<b>Year 6</b>	We'll Meet again Focus: Identifying how sounds can be used expressively.		The Mayan Rainforest Focus: Rhythms of the Rainforest		Leavers Song Focus: Composing a melody	