

**Important
Information**



Please bring
water bottles,
reading books
and planners
every day

PE DAYS:

All Year 1 have PE together.

Wednesday AM

Friday AM

Please come in your PE kit and bring
your uniform to get changed after.

**Home learning
expectations**

Daily Reading

Practice weekly spellings



Curriculum Overview

What we are learning about in Year 1 during Half Term 1



In Maths we will be learning to....

- Recognise 2D shapes
- Count, read and write forwards from any number 0-10
- Count, read and write backwards from any number 0-10
- Count one more/one less
- Introduce < > and = symbols
- Find a part
- Add two numbers (within 10)
- Recognise coins



Our book for this half term in English will be **Leaf man, The tiger who came to tea and Room on the broom.**



In phonics this half term we will be focusing on phase 5 digraphs and . Children will also learn how to pronounce alternative graphemes or sounds that they already know e.g ai as in rain and ay as in play. Please see the phonics page on the school website for a glossary of terms.



Our Science topic for this half term will be **Seasonal Changes.** In this topic we will learn...

- What is different at different times of the year?
 - The four seasons
 - How do we know what the weather is doing?
 - How long does it take for changes to happen?
- The scientific skills we will cover are: asking questions, making predictions, observing and measuring.

Wider Curriculum

Our focus in PE will be locomotion— team games



In RE our focus will be Christianity. We will look at who is a Christian and what they believe.



In Computing we are looking at technology and how it can help us. We will also look at the components of a computer and start to develop our mouse and keyboard skills.



We are going to be focusing on painting. We are going to create colour wheels, look at painting techniques and create our own seasonal painting.



In music this half term we will be looking at using pitch and tempo in a meaningful way. We will look at what pitch is and how to create a pattern and how tempo can make music interesting before having a go at creating a theme tune for a toy.



In RSHE we will be looking at feelings, where they come from, what types of feelings we may have and how we can respond to them along with knowing who are your friends.