

ACET KS2 MFL

Scheme of Work for Spanish

Year 6 Autumn Term: Weather, seasons, expressions of frequency, geography of Spain, compass points, settlements, places in town, describing a photo, Christmas



About this unit: Pupils will learn to talk about the **weather** and describe the weather in different **seasons**. They will learn about the **geography of Spain** and use **points of the compass** to describe where towns, cities and regions are in Spain and where they live. They will then combine this knowledge to describe a photo of different settlements. Pupils will end the term by increasing their awareness of how Christmas is celebrated in Spanish-speaking countries.

Unit structure

1. Phonics
2. Key classroom language
3. Geography of Spain
4. Points of the compass
5. Weather
6. Seasons / expressions of frequency
7. Saying where you live
8. Places in the town
9. Christmas in Spanish-speaking countries

MFL KS2 National Curriculum:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and seek those of others
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Read carefully and show understanding of words, phrases and simple writing
- Understand basic grammar appropriate to the language being studied, including: feminine, masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

- Describe people, places, things and actions orally and in writing.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

| Half Term 1: Weather, seasons, expressions of frequency | | | | |
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| Links to previous learning | Substantive Knowledge | Language skills | Assessment criteria | Curricular links |
| Pupils encountered key classroom language in previous years. They are familiar with present tense conjugation and expressions of frequency from Year 5. They will revisit key phonic sounds with this topic. They have encountered some common prepositions in Year 5 and earlier in Year 6 and will now use these in the new context of describing position / point of the compass. | Substantive knowledge: <i>(What students should know)</i> <ul style="list-style-type: none">• Listen to and respond to frequently used classroom instructions.• How to use the present tense constructions <i>hace</i> and <i>hay</i> to describe the weather• The names of the seasons in Spanish• How to use expressions of frequency to describe typical weather in each season• Location of regions and major cities in Spain• Points of the compass• Revisit key phonemes: <i>h, ce, ll, ñ</i> Disciplinary knowledge: <ul style="list-style-type: none">• Know that different languages have different phonics systems• Know that words can have more than one meaning and cannot always be translated literally (e.g. <i>hacer</i> + weather) | <ul style="list-style-type: none">• Listening and responding• Engaging in conversations by asking and answering questions• Applying phonics rules to develop accurate pronunciation• Speaking in sentences• Reading to show understanding of words and phrases.• Understanding basic grammar (gender of nouns)• Writing phrases from memory | <ul style="list-style-type: none">- show understanding of short phrases (L)- speak in sentences (S)- understand phrases and simple texts (R)- adapt a model sentence or text to give details (W)- write words from memory accurately (W) | Horizontal: Vertical: |
| | | Key concepts: | | |
| | | Use of the verb <i>hacer</i> to talk about the weather (non-literal translation) Preposition + season or country Gender of nouns (countries) | | |
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| Suggested activities: | | Resources: | Useful links: | |
| See ACET Spanish Year 6 lesson powerpoints. | | ACET Spanish Year 6 SoW lesson powerpoints | https://www.lightbulblanguages.co.uk/resources | |

Half Term 2: Saying where you live, places around town, describing a photo, opinions and reasons

| Links to previous learning | Knowledge and second order concepts | Language skills | Assessment criteria | Curricular links: |
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| Pupils are already familiar with the concept of gender of nouns, adjectival agreement and giving opinions and reason from the music topic in Year 5. They have already encountered key phonic sounds which will be revisited. They are familiar with -ar conjugations from Y5. | Substantive knowledge: (What students should know.) <ul style="list-style-type: none">○ Revisit key phonemes: <i>v, h, ci</i>○ Use the verb <i>vivir</i> to say where they live and ask where others live○ Add further detail about the type of settlement they live in○ Names of buildings and other amenities in town○ Using <i>hay</i> to describe what they can see in a photo○ Give extended opinions (<i>pienso que / creo que</i> + intensifiers) on photos of different settlements○ Learn more about how Christmas is celebrated in Spanish-speaking countries. sing a traditional Spanish Christmas carol. Disciplinary knowledge: <ul style="list-style-type: none">• Know that different languages can have nouns which have a gender and that adjectives must agree with this• Know that syntax can differ from one language to another | <ul style="list-style-type: none">• Listening and responding• Engaging in conversations by asking and answering questions• Applying phonics rules to develop accurate pronunciation• Speaking in sentences• Applying basic grammar rules (adjectival agreement, present tense of <i>vivir</i>)• Describing places• Writing phrases from memory | <ul style="list-style-type: none">- show understanding of short phrases (L)- speak in sentences (S)- understand phrases and simple texts (R)- adapt a model sentence or text to give details (W)- write words from memory accurately (W) | Horizontal: Vertical: |
| | | Key concepts: Present tense conjugation of -ir verbs Using connectives to create longer sentences Gender of nouns Adjectival agreement Intensifiers | | |
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| Suggested activities: | | Resources: | Useful links: | |
| See ACET Spanish Year 6 lesson powerpoints. | | ACET Spanish Year 6 SoW lesson powerpoints. | www.lightbulblanguages.co.uk | |