



KEY STAGE 2
**GRAMMAR, PUNCTUATION
AND SPELLING**

SET A

PAPER 1 (QUESTIONS)

 45 Minutes

| | |
|-------------------|--|
| First Name | |
| Last Name | |

| | |
|--------------------|-----------|
| Total Marks | 50 |
|--------------------|-----------|

1. Tick the pair of words which complete the sentence correctly.

Only one of the students _____ able to answer before the time _____ up.



- were, was
- was, was
- were, is
- was, is

Marks

/1

2. Tick the sentence which uses the **comma** correctly.



- Used, properly commas make the meaning of sentences clear.
- Used properly, commas make the meaning, of sentences clear.
- Used properly, commas make the meaning of sentences clear.
- Used properly commas make the meaning of sentences, clear.

/1

3. Draw a line to **connect** each prefix to the correct word to create a new word.



In

Non

Ir

Im

Dis

regular

possible

similar

sense

edible

/2

4. Complete the sentence below using the **past continuous** form of the verbs.



While I (to write) _____ the story,
my brother (to draw) _____ a picture.

Marks

/1

5. Complete the sentence below using the **contracted form** of 'shall not'



I _____ be able to attend the concert.

/1

6. Tick the sentence which is written in the **past tense**.



- He will be the last to finish again.
- The boys hurried, as they didn't want to be late.
- She never answers in a straightforward way.
- We hope the outcome will be better this time.

/1

7. Tick the sentence which uses the **apostrophe** correctly.



- Guy thought that Baths street's were wonderful with all the old building's.
- Guy thought that Bath's streets were wonderful with all the old building's.
- Guy thought that Bath's street's were wonderful with all the old buildings.
- Guy thought that Bath's streets were wonderful with all the old buildings.

/1

8. Place the following **conjunctions** correctly in the sentence below:

or

but

As



_____ it is raining you can play _____ read indoors _____ you must not disturb your father.

Marks

/1

9. Underline **all** the pronouns in the sentence below:



If you need to accompany her to the appointment, I will have to do it myself.

/1

10. What do the words '**more and more**' refer to in the sentence below?
Tick the correct meaning.

Many species are facing extinction and as the rainforest is increasingly depleted, more and more will face an uncertain future.



- Elephants
- People
- Animals
- Species

/1

11. Complete the sentence below using an **adjective** formed from the noun '**courage**'.



The _____ fireman tackled the blaze single-handedly.

/1

12. Name the **punctuation mark** used between the two main clauses in the sentence below:

My sister has been around the world; I, however, have only visited France.



Marks

/1

13. Tick **one** box in each row to show whether the **modal verb** indicates certainty or possibility.

| Sentence | Certainty | Possibility |
|---|-----------|-------------|
| <i>I won't be able to come on Saturday.</i> | | |
| <i>He can't see you right now.</i> | | |
| <i>The train might wait at the station.</i> | | |
| <i>You could leave it outside.</i> | | |

/2

14. Circle **all** the **prepositions** in the sentence below.

While we were there we sailed along the River Seine and climbed up the Eiffel Tower.

/1

15. Place the following words correctly in the sentences below:

stationary

stationery



Cyclists should always remain _____ while mounting their bicycle.

James needed to buy some more pencils from the _____ shop.

Marks

/1

16. Tick the word that completes the sentence below so that it is written in the **subjunctive mood**.

I wish you _____ able to take my place, but you have too little experience.



was

been

be

were

could be

/1

17. Explain how the **comma** changes the meaning in the sentences below:

Most of the time, travellers feel that a map is all they need to find their destination.

Most of the time travellers feel that a map is all they need to find their destination.



/1

18. Circle the **two** words in the sentence below which are **synonyms** of each other.



To get the most out of this exercise, you must put in maximum effort.

Marks

/1

19. Write a sentence using the word '**hard**' as an **adjective**.



/1

Write a sentence using the word '**hard**' as an **adverb**.



/1

20. What does the root word 'rupt' mean in the word family below?
Tick the correct word.

Disrupt

Interrupt

Rupture



- Build
 Break
 Lift
 Stop

/1

21. Insert a **comma** in the correct place in the sentence below:



After leaving school Sam headed off to play cricket.

/1

22. Draw a line to connect each word to its **antonym**.



Transparent

Flow

Capture

Permanent

Ebb

Opaque

Temporary

Release

/2

23. Tick the sentence that is written in the **passive voice**.



- Denise wrote a letter to Isobel.
- The agreement was signed by both parties.
- Who left this book on the table?
- We must both sign the letter.

/1

24. Label the boxes with **O** (object), **S** (subject) and **V** (verb) to show the correct parts of the sentence below:

Simon likes cricket.





/1

25. Underline **all** the words in the sentence below that should begin with a **capital letter**.



"we are going to hastings to visit the site of the famous battle where william the conqueror breached the english defence and took the throne of england," explained george.

Marks

/1

26. Underline **all** the **adjectives** in the sentence below:



The communication system allows seals to conserve energy and avoid unnecessary fights during breeding season.

/1

27. Tick the sentence that uses **dashes** correctly.



- The journey was long — longer than ever before — so we arrived home, exhausted.
- The journey — was long, longer than ever before — so we arrived home, exhausted.
- The journey was long longer than ever — before so we arrived home exhausted.
- The journey was long, longer than ever — before so we arrived home — exhausted.

/1

28. Tick the sentence that is written in **Standard English**.



- The film I saw at the cinema was proper wicked.
- That sandwich what I ate yesterday was well lush!
- My Dad's car is old and dented.
- I don't want no vegetables with my sausages.

/1

29. Rewrite the sentence below using **direct speech**.

The teacher told Sami to be quiet.



Marks

/1

30. Insert a pair of **brackets** in the correct place in the sentence below:



Henry VII the first Tudor King of England reigned from 1457 to 1509.

/1

31. Tick one box in each row to show whether the underlined word is an **adverb** or an **adjective**.



| Sentence | Adverb | Adjective |
|---|--------|-----------|
| <i>He answered <u>correctly</u>.</i> | | |
| <i>He put the <u>correct</u> answer in the box.</i> | | |
| <i>They offered some <u>friendly</u> advice.</i> | | |
| <i>He drove the car <u>fast</u> – far too fast!</i> | | |

/2

32. Tick the sentence that uses the **hyphens** correctly.



- She gave an up to date-account of the group's activities.
- She gave an up to date account of the-group's-activities.
- She gave-an-up-to date account of the group's activities.
- She gave an up-to-date account of the group's activities.

/1

33. Rewrite the sentence below so that it is written in the **passive voice**.

The express train hit the bus as it crossed the level crossing.



Marks

/1

34. Tick **one** box in each row to show whether the word '**before**' is used as a **subordinating conjunction** or as a **preposition**.

| Sentence | Subordinating conjunction | Preposition |
|---|---------------------------|-------------|
| <i>The children go to bed before eight o'clock.</i> | | |
| <i>You should think before you make a decision.</i> | | |
| <i>They came to see us before Christmas.</i> | | |



/2


35. Complete the table below by adding a **suffix** to each noun, making it into an **adjective**.

| Noun | Adjective |
|-------------------|-----------|
| <i>Accident</i> | |
| <i>Expression</i> | |
| <i>Wool</i> | |
| <i>Logic</i> | |
| <i>Sympathy</i> | |




/2

36. Tick **one** box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **coordinating conjunction**.

| Sentence | Subordinating conjunction | Coordinating conjunction |
|--|---------------------------|--------------------------|
|  Sarah's sister lost her toy, <u>so</u> Sarah bought her another. | | |
| James was late <u>because</u> he missed the train. | | |
| We must hurry <u>or</u> we will be late. | | |


/2

37. Underline **all** the **determiners** in the sentence below:

 The doctor told Amy to take one pill every four hours.


/1

38. Underline the verb form that is written in the **present perfect** tense in the sentence below:

 Although I have seen the film twice already, I was pleased to hear that I will have the opportunity to see it again next week.

/1

39. Underline the longest **noun phrase** in the sentence below:

 A new film about the life and discoveries of Darwin is planned for next year.

/1

40. Complete the sentence below using a **possessive pronoun**.

 It is _____

/1

41. Complete the sentence below using a **subordinate clause**.



My brother passed the exam _____

Marks

/1

42. Rewrite this sentence using a **fronted adverbial**.



He did his homework before he went to bed.

/1

END OF TEST