Starting school in September 2019
The EYFS Curriculum

- Statutory Curriculum from birth to 5 years of age
- Practical, play based curriculum
- Seven Areas of Learning: CL, Literacy, PSED, Number, PD, UW and EAD
- Areas are holistic and inter-linked
- Children are currently assessed against 17 Early Learning Goals at the end of the Foundation Stage, through observations, ongoing assessments and teacher knowledge of the child
- Learning Themes are planned around the interests of the child
Personal, Social and Emotional Development

- become self-confident;
- have awareness of their own feelings and feelings of others;
- take an interest in things;
- become independent;
- tell the difference between right and wrong.
Communication and Language

- talk confidently and clearly;
- show awareness of listener
- enjoy listening to stories, songs and poems, showing good attention;
- follow instructions;
- answer questions about stories
Physical Development

- move confidently;
- control their body;
- handle equipment.
- manage their own basic hygiene and personal needs including dressing and undressing independently.
Literacy

- hear and say sounds, and link them to the alphabet;
- read and write familiar words and sentences;
- learn to use a pencil effectively.
Mathematics

- develop an understanding of maths through stories, songs, games and imaginative play;

- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger';

- be aware of shapes and space.
Understanding the World

▸ explore and find out about the world around them, asking questions about it;
▸ build with different materials, know about everyday technology and learn what it is used for;
▸ find out about past events in their lives and their families' lives;
▸ find out about different cultures and beliefs.
Expressive Arts and Design

- colours and shapes;
- making things;
- role play;
- making music and singing songs
Outdoor Learning
Meet the Team

Miss Gill
F2 Teacher

Mrs Hunt
F1 Teacher

Miss Joburns
F2 Teacher

Miss Armitage
Early Years Practitioner

Miss Jeffries
Early Years Practitioner
Our Topics

- Me and my World
- Let’s Celebrate
- Dinosaurs
- Animal Kingdom
- Toy Story
- On the Farm
**Typical session/day in F1**

8:50 - 9:00 Welcome into F1 and sing Wake Up Song

9:00 - 9:30 Phonics focussed teaching (Phase One/Phase Two) or story

9:30 - 9:45 Some children participate in focussed learning with Teacher or Early Years Practitioner for example, pre-writing activity or a maths activity. Children work in areas of provision following their interests and fascinations, supported by adults.

9:45 - 11:10 All children work in areas of provision. Adults support in areas of provision during this time focussing on helping children achieve their next steps. (indoor and outdoor learning experience provided)

11:15-11:30 Maths focussed teaching (all children) including number rhymes and songs, Beat Baby, Tumble Tots

11:30 get ready for lunch (for those children staying)

11: 45 Morning children go home.
Typical day in F2

8:50 - 9:00 Welcome into F2 and sing Wake Up Song

9:00 - 9:30 Literacy session (all children)

9:30 – 10:00 Focus Activity with Teacher in writing. Children work in areas of provision following their interests and fascinations, supported by adults.

10:00 - 11:10 All children work in areas of provision. Adults support in areas of provision during this time focussing on helping children achieve their next steps. (indoor and outdoor learning experience provided)

11:15-11:40 Phonics (all children)

11:40-11:55 Handwriting, Funky Fingers, Dough Disco, Bean Bag Bop

11:55 Get ready for dinner time

12:00-1:00pm Dinner time
Typical day in F2

1:00 - 1:05pm Register

1:05 - 1:30pm Maths session (all children)

1:30 – 2:00pm Focus Activity with Teacher in maths. Children work in areas of provision following their interests and fascinations, supported by adults.

2:00 - 2:35 All children work in areas of provision. Adults support in areas of provision during this time focussing on helping children achieve their next steps. (indoor and outdoor learning experience provided)

2:40-3:00pm Music, Rhyme Time, Story, Come and Read or News Time (all children)

3:00-3:10 Reflect on the day and get ready for home time

3:15 Home Time
EYFS at Listerdale

- Children are taught in a mixed F1/F2 Unit
- Intake of 45 F2 children
- Children will be allocated a Key Person who will be their class teacher
- Children will work with a range of adults in the Unit
- Mix of adult led and child-initiated learning
- Over-arching Learning Theme each half-term
- Mix of whole class, small group and 1:1 teaching
- Mornings have a focus on Literacy based activities, including Phonics
- Afternoons have a Number focus
- Children have access to Continuous Provision and Outdoor Learning throughout the day
Lunchtimes

- All children are entitled to a FSM

- Meals are cooked on site

- Choice of 3 meals each day - children choose their meal each morning

- Children can choose to bring a packed lunch

- Please let us know of any food allergies so we can arrange a meeting with our Cook, Mrs Harris, before September
Uniform

- Copy of policy in the information folder and transition booklet
- Practical clothing e.g. coats and shoes
- Ensure children have footwear they can manage independently
- Children will often do “messy” activities
- Children spend time outdoors everyday- coat/wellies
- PE kit to be left in school- gold t-shirt, black shorts and pumps
- Label all items of clothing!!
Home Learning

- Read at least 3 times weekly
- Activities to consolidate phonics and number learning at home
- Spellings will be introduced during the year
- Parental contributions to Tapestry
- Reading Bingo Challenge

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<tr>
<th>Activity</th>
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<td>F1 Super Reading Bingo Challenge</td>
<td>The challenges on the Bingo card can be done in any order. You may decide to complete as a line or a full house. Once your child has completed a row (or challenge, simply write in the square for the date, title of the book [if relevant] and sign your name. Don’t forget to take lots of photos and share them with us on Tapestry. Please bring your completed bingo challenge card into school by Thursday 23rd May 2023.</td>
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We have been using alternative equipment to build with in the construction area. The children enjoyed using the tins, ross and lids to build lysada structures. They even used the tins to make a road and put roads around for a fence.
Communication

- A member of staff is available at the beginning and end of the day for any brief messages
- Reporting absences or leaving messages can be done by text, email or phone
- Children need a book bag each day to take home any letters
- Please ensure we have up to date mobile number for information via text message
- Contact details can be found on the website www.listerdaleacademy.org
Transition into F1

- **Thursday 6th June 3:30 to 4:30pm**: Meet and Greet (for parents and children) - An opportunity to find out all about our school and everything you will need to ensure the best possible start for your child.

- **Monday 15th July 2-3pm**: Teddy Bear’s Picnic

**F1 Transition Dates – Little Listerdales**

- **Thursday 13th June 9:30-10:30am**
- **Wednesday 19th June 2-3pm**
- **Thursday 27th June 9:30-10:30am**
- **Wednesday 3rd July 2-3pm**
- **Thursday 11th July 9:30-10:30am (children only)**
- **Start F1 on Friday 6th September**
Transition into F2

- **Thursday 6th June 3:30 to 4:30pm**: Meet and Greet (for parents and children) - An opportunity to find out all about our school and everything you will need to ensure the best possible start for your child.

- **Monday 15th July 2-3pm**: Teddy Bear’s Picnic

**F2 Transition Dates**

- Monday 8th July 1:15-3pm
- Thursday 11th July 9-12:30pm (children stay all for dinner)
- Monday 15th July 1:15-3:15pm
- Start full days on Wednesday 4th September 8.55am to 3.15pm
Thank you

Please remember....
If you have any concerns or questions, we will be happy to help you.

Miss L Gill (F2 Teacher)
Mrs S Hunt (F1 Teacher)
Miss A Joburns (F2 Teacher)