In school, we follow the Letters and Sounds programme. Letters and Sounds is a phonics resource published by the Department for Education and Skills which consists of six phases.
Terminology

Phoneme
Graphemes
Segmenting and blending
Digraph
Trigraph
Split digraph
Abbreviations
Phase 1

- Phase 1 in Phonics is not about learning the sounds with flashcards it is about getting ready to learn the sounds. It is primarily speaking and listening activities.

- Phase 1 concentrates on developing children's speaking and listening skills and lays the foundations for the next phases. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

- Being secure in Phase 1 is vital to future success in phonics.

- It is split into 7 aspects which we will go through.

- It is really good fun!
Phase 1

- There are 7 aspects with 3 strands.
- A1 - Environmental
- A2 - Instrumental sounds
- A3 - Body Percussion
- A4 - Rhythm and rhyme
- A5 - Alliteration
- A6 - Voice sounds
- A7 - Oral blending and segmenting.
Environmental Sounds

The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills.

Activities include going on a listening walk, drumming on different items outside and comparing the sounds, playing a sounds lotto games and making shakers.
Environmental Sounds

Phase 1
Listening Game
Simply Phonics
Sound Bingo
Listening Game

Phase 1

What the Ladybird Heard
Listening Game
Voice Sounds
I Spy…

Phase 1

Simply Phonics
Learning the Initial Sounds

I spy with my little eye…

s a t p
Oral blending and segmenting

- Oral blending (ready to read) & segmenting (ready to write).
- To practise oral blending, the teacher could say some sounds, such as /c/-/u/-/p/ and see whether the children can pick out a cup from a group of objects.
- For segmenting practise, the teacher could hold up an object such as a sock and ask the children which sounds they can hear in the word sock.
How can I help at home?

- Play 'I spy' with sounds not the alphabet names
- Sing lots of nursery rhymes
- Choose stories that use alliteration
- Play pairs with words and pictures
- Play sound bingo games
- Play lots of party games like Musical statues
- Read lots of rhyming books
- Play the shopping bag game
- Rhyming cards
Coffee break!

- Please have a look around the hall at the different resources we use to teach phonics in school.
Phase 2

- **Set 1**: s, a, t, p
- **Set 2**: i, n, m, d
- **Set 3**: g, o, c, k
- **Set 4**: ck, e, u, r
- **Set 5**: h, b, f, ff, l, ll, ss
Jolly Phonics Actions and songs

Puff out the candles on the pink pig cake.
/p/-/p/-/p/.
/p/-/p/-/p/.
Puff out the candles on the pink pig cake.
Puff! Puff! Puff!
What does a Phonics lesson look like?

<table>
<thead>
<tr>
<th>Revisit/review</th>
<th>Flashcards to practice phonemes learnt so far.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teach</td>
<td>Teach new phoneme air</td>
</tr>
<tr>
<td>Practice</td>
<td>Buried treasure</td>
</tr>
<tr>
<td></td>
<td>Air, zair, fair, hair, lair, pair, vair, sair, thair</td>
</tr>
<tr>
<td>Apply</td>
<td>Read captions:</td>
</tr>
<tr>
<td></td>
<td>The goat had a long beard.</td>
</tr>
<tr>
<td></td>
<td>The quack was right in his ear.</td>
</tr>
</tbody>
</table>
How to introduce a new phoneme/grapheme

- Mr. Thorne’s Phonics
Segmenting

Breaking down words for spelling.

cat
cat
cat
Blending

Building words from phonemes to read.

\[ \text{cat} \]

\[ \text{cat} \]
Tricky words

- There are many words that cannot be blended or segmented because they are irregular.
- Display and flash every day

the I no go to into
Phase 3

- Set 6: j, v, w, x
- Set 7: y, z, zz, qu
- Consonant digraphs: ch, sh, th, ng
- Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
Segmenting

Queen

queen
Blending

Queen

queen
Phase 4

This phase consolidates all the children have learnt in the previous phases.
Phase 4

- Introducing consonant clusters: reading and spelling words with four or more phonemes

- Consonant clusters at the beginning:

  \textit{spot}  \textit{trip}  \textit{clap}

- At the end:

  \textit{pink}  \textit{tent}  \textit{mend}
Phase 5

- Children will be taught new graphemes and alternative pronunciations for these graphemes.

- Vowel digraphs: wh, ph, ay, ou, ie, ea, oy, ir, ue, aw, ew, oe, au

- Split digraphs: a_e, e_e, i_e, o_e, u_e
Phase 6

The focus is on learning spelling rules for suffixes.

-s  -es  -ing  -ed
-er  -est  -y  -en
-ful  -ly  -ment  -ness
Phonics Screening Check

- Week commencing 10\textsuperscript{th} June 2019 – we will conduct a phonics screening check with your child over a 2 week period.
- It is one to one with your child’s class teacher.
- If necessary this can be done in two sittings e.g. (section A Monday and section B Tuesday). There are no time limits.
- It is 40 words. It includes 20 words that are alien words.
- The first 20 words children will be using their phase 2 and phase 3 skills. The following 20 words concentrate on phase 4 and phase 5.
- The pass mark is usually 32 but this can change. If your child does not pass the phonics screening check they will have another opportunity to pass in Year 2.
Year 1 Phonics Screening check

grit
start
best
hooks

blan
steck
hild
quemp
Phonics Screening Check

- Your turn!
- Please read the word to the person next to you.
- Feedback!
Resources

http://www.phonicsplay.co.uk
Any Questions?
Thank you!

“Children fall in love with books because of the memories created when they snuggle up and read with someone they love.”
- Raising readers
Phonic games to share with your child

- George's Gym
- Letter and sounds bingo
- Phoneme frame activity (on tables)